

# UC San Diego - WASC Exhibit 7.1

## Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes?  <u>Students graduating with a degree should be able to:</u>	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
<b>Department:</b> Ethnic Studies  <b>Major:</b> Ethnic Studies  <b>Date of the last Academic Senate Review?</b> 2018	Conduct interdisciplinary research in comparative race and ethnic studies	<ul style="list-style-type: none"> <li>• Core introductory series</li> <li>• Required interdisciplinary upper division coursework: history and social science, language and discourse, arts and literature.</li> <li>• Senior capstone seminar</li> <li>• Capstone research project</li> <li>• Honors thesis</li> <li>• Graduation symposium and oral presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Individual course instructors, teaching assistants, and readers</li> <li>• Senior capstone seminar instructor</li> <li>• Faculty thesis advisors</li> <li>• Honors thesis advisors</li> <li>• Faculty at retreats and curriculum meetings</li> <li>• Curriculum Committee</li> <li>• External review committee</li> </ul>	<ul style="list-style-type: none"> <li>• Senior seminar instructor, research advisors, and thesis advisors and readers provide ongoing feedback and support for senior students to achieve learning outcomes.</li> <li>• Program directors use data to make smaller programmatic adjustments, and larger proposals to curriculum committee and/or faculty.</li> <li>• Faculty discusses data at faculty retreats, and considers changes in practice or program.</li> <li>• Curriculum Committee uses data to assess undergraduate program, and propose adjustments to curriculum to faculty.</li> <li>• Faculty discusses and approves proposals by curriculum committee in meetings or retreats.</li> <li>• External review committee considers data, self-study, and conducts interviews to assess dept. growth and areas for improvement.</li> <li>• Faculty analyzes findings and recommendations from external review committee to develop improvement plans.</li> </ul>
	Communicate complex ideas about society effectively, particularly in oral and written form			
	Critically analyze power and inequality in a global focus, in preparation for an international world			
	Articulate the historical, cultural, and social contexts of specific racial, ethnic, and other social formations, in preparation for our diverse society			
	Demonstrate practical experience in ethnic studies, other than academic writing and reading, such as through performance, art, direct service, internships, and study abroad.			
	(2b) Where are the learning outcomes published? Please provide your department/program website address.	Ethnic Studies Dept. website: <a href="http://www.ethnicstudies.ucsd.edu">www.ethnicstudies.ucsd.edu</a>		