

ETHNIC STUDIES 240- Multidisciplinary Research in Ethnic Studies

Winter 2005

Wednesdays, 9:00 to 11:50 am. in Social Science Bldg. 253

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Office Hours: Tuesdays 12-1:30 pm, Wednesdays 1:30-2:30PM. Or by special appointment

This course explores the social construction of race and ethnicity as theoretical concepts in the context of the development of the social sciences and humanities in American universities.

Assignments:

1. Research design paper due on the day of our final exam period. The paper should be 10 to 15 pages long.
2. Two page (typed) paper summarizing and synthesizing the main points of the week's readings or an oral presentation. Assignment (paper vs. presentation) will be explained in class.
3. Write a Resumé
4. Write a paper proposal for a professional meeting

Grades: The following calculation will be used to determine a person's grade. 1) Class attendance and discussion participation, 25%, 2) papers and presentations 25%, 3) Research design paper, 25%, 4) resumé and paper proposal, 25%

Week 1 –5 January 2005

Introduction, Course Organization

Ethnic Studies Research Collections at the UCSD Library

Making Researchers – Resumé examination and preparation

Week 2 –12 January 2005

The Body as Sign and Symbol

*Arthur W. Frank, "For A Sociology of the Body: An Analytic Review," in Mike Featherstone, et.al., eds. *The Body: Social Process and Cultural Theory* (London: Sage, 1991), pp. 36-102.

*Michel Feher, "Introduction," in Michel Feher, Ramona Maddaff, and Nadia Tazi, eds., *Fragments for a History of the Human Body: Part One* (New York: Zone, 1989), pp. 11-17.

*Stanislaw Ossowski, *Class Structure in the Social Consciousness* (New York: The Free Press, 1963), pp. 1-37.

*Donna J. Haraway, "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective," in *Simians, Cyborgs, and Women: The Reinvention of Nature* (New York: Routledge, 1991), pp. 183-201.

Week 3 – 19 January 2005

History of the Disciplines

*Report of the Gulbenkian Commission on the Restructuring of the Social Sciences, *Open the Social Sciences* (Stanford: Stanford University Press, 1996).

Report on -- Neil Smelser and Paul Baltes, *International Encyclopedia of the Social and Behavioral Sciences* (Amsterdam, 2001).

"Academy and Society in the United States: Cultural Concerns"

"American Studies: Culture"

"Anthropology, History of"

"Cultural Studies"

"Economics, History of"

"History, Professionalization of"

"Political Science, Overview"

"Psychology, Overview"

"Sociology, History of"

"Linguistic Turn"

"Postcoloniality"

"Subaltern Studies, Cultural Concerns"

Week 4 --26 January 2005 (alternative dinner meeting)

Professionalization and the Disciplines

-Anne Ruggles Gere, "Learned Societies and Professional Associations," *Encyclopedia of American Cultural and Intellectual History* (New York: Charles Scribner's Sons, 2001), Vol. 1, pp. 289-97.

-Saul B. Cohen, "A Question of Boundaries: The Response of Learned Societies to Interdisciplinary Scholarship," in *Learned Societies and the Evolution of the Disciplines*, Saul B. Cohen and George W. Stocking (New York, 1988).

-Ramón A. Gutiérrez, "Ethnic Studies: Its Evolution in American Colleges and Universities," in David Theo Goldberg, ed., *Multiculturalism: A Reader* (New York: Basil Blackwell, 1995), pp. 157-167.

-Davydd J. Greenwood and Morten Levin, "Reconstructing the Relationship Between Universities and Society Through Action Research," in Norman K. Denzin and Yvonna S. Lincoln, eds., *Handbook of Qualitative Research* (2nd Edition), (Thousand Oaks: Russell Sage), pp. 85-106.

-Michelle Fine, Lois Weis, Susan Wessen, and Loonmun Wong, "For Whom? Qualitative Research, Representations, and Social Responsibilities," in Norman K. Denzin and

Yvonna S. Lincoln, eds., *Handbook of Qualitative Research* (2nd Edition), (Thousand Oaks: Russell Sage), pp. 107-132.

Reports on Disciplinary Journals: Histories, Submission Guidelines, Convention Statements

Week 5 – 2 February 2005

Comparative Ethnography

Joseph G. Jorgensen, *Western Indians: Comparative Environments, Languages, and Cultures of 172 Western American Indian Tribes* (San Francisco: W.H. Freeman and Co, 1980)

- Everyone must read, pp. 1-83.
- Reports on Technology
- Subsistence Economy
- Economic Organization
- Social Organization
- Political Organization
- Ceremonialism
- Spirits and Shamanism

Week 6 – 9 February 2005

Race, Imperialism and Conquest: Comparative Anthropology

*Peter Wade, “The Meaning of ‘Race’ and ‘Ethnicity’,” in *Race and Ethnicity in Latin America* (London: Pluto Press, 1997), pp. 5-24.

Edward Spicer, *Cycles of Conquest: The Impact of Spain, Mexico, and the United States on the Indians of the Southwest, 1533-1960* (Tucson: University of Arizona Press, 1962), pp. 1-20, 279-581.

Week 7 – 16 February 2005

Slavery: Comparative Sociology

Orlando Patterson, *Slavery and Social Death: A Comparative Study* (Cambridge: Harvard University Press, 1982)

Week 8 – 23 February 2005

Qualitative Research and Sample Design

Mary Waters, *Ethnic Options: Choosing Identities in America* (Berkeley: University of California Press).

Week 9 – 2 March 2005

Quantitative Research and Comparative Sociology: Large Samples

Larry Bobo, et.al., *Prismatic Metropolis: Inequality in Los Angeles* (New York: Russell Sage Foundation). Everyone must read, pp. 1-166.

Reports on Chapters, 4-15.

Week 10 – 9 March 2005

Race and the Historical Method

George Lipsitz, *The possessive investment in whiteness : how white people profit from*

identity politics (Philadelphia : Temple University Press, 1998).