Course Description

This seminar will explore indigenous epistemologies, their onological dimensions, the methodological issues surrounding related research, and their significance in relation to the production of knowledge and the histories, presents, and futures of Native American and Indigenous people. The purpose of this course is to help equip participants to investigate the larger empirical and theoretical implications of alternative systems of knowledge that emerge from global indigeneity.

Successful consideration of the dimensions, complexities, and significance of this topic depend on the engaged, imaginative, and generous, participation in all seminar activities. Students are encouraged to bring their interests, knowledge, experience, and other interpretive materials to the seminar. Accordingly, course evaluation will be based upon the nature and quality of your participation, in oral and written forms equally. Weekly assignments will involve weekly presentations and leading class discussions, as well as short written analyses that will be shared with the other seminar participants.

Texts ordered at Groundwork Bookstore (unless otherwise noted):


**Syllabus**

Readings are marked in the syllabus according to the following:

*readings from the Ethnic Studies Graduate Reading List

G available at Groundwork Bookstore.

R on reserve online at: http://reserves.ucsd.edu

W available on course website: http://weber.ucsd.edu/~rfrank

**NOTE:** remote access by proxy instructions:
http://www-no.ucsd.edu/documentation/squid/

**NOTE:** Please do the readings prior to each week’s meeting.

**WEEK ONE: September 27 Definitions, Indigeneity in the Academy, Methodology**

**Definitions**


**Optional reading:**


Indigeneity in the Academy

http://muse.jhu.edu/journals/american_indian_quarterly/v031/31.2weaver.pdf  

http://muse.jhu.edu/journals/american_quarterly/v055/55.4deloria.pdf  

http://muse.jhu.edu/journals/american_quarterly/v055/55.4warrior.pdf  


Optional readings:

http://muse.jhu.edu/journals/wicazo_sa_review/v020/20.1cook-lynn01.pdf  


Methodology

Committee, Prepared by the Social Science Talk Force of the U.S. Interagency Arctic Research Policy. "Principles for the Conduct of Research in the Arctic."  
http://www.ankn.uaf.edu/IKS/conduct.html  


http://muse.jhu.edu/journals/contemporary_pacific/v018/18.1wood.pdf
WEEK TWO: October 4  Alternative Histories I


Choose one book:


Binnema review and Sioui response.  W


Optional reading:


WEEK THREE: October 11  Alternative Histories II

http://muse.jhu.edu/journals/studies_in_american_indian_literatures/v018/18.2low.pdf  R

Choose one book:


Optional reading:

WEEK FOUR: October 18  Case Study: The Midéwiwin of the Ojibwe


WEEK FIVE: October 25  Colonial, Neo-colonial, and Indigenous Legal Frameworks


WEEK SIX and SEVEN: November 1 & 8  Sovereignty (and its discontent)

http://ark.cdlib.org/ark:/13030/kt8g5024tt  W, G


http://www.anthrosource.net/doi/pdfplus/10.1525/ae.2005.32.2.239  R

http://muse.jhu.edu/journals/wicazo_sa_review/v018/18.1holm.pdf  R

WEEK EIGHT: November 15  The Global Indigenous


"Zapatistas! Documents of the New Mexican Revolution."  


**WEEK NINE:  November 29    Global Indigenous Rights**

http://ark.cdlib.org/ark:/13030/kt1j49q07g

http://www.journals.uchicago.edu/SIGNS/journal/issues/v29n2/290202/290202.web.pdf


**WEEK TEN:  December 6    Indigenous Possibilities**


http://muse.jhu.edu/journals/american_indian_quarterly/v028/28.3walker.pdf


**Optional readings:**
